

Annual Graduate Student Evaluation: DUE BY JUNE 30*
Plant Pathology

Date:

NAME of evaluator:

Major Professor? Y N

NAME of Student being evaluated:

Please circle the appropriate ranking for each of the following questions:

1. Rate the student's technical mastery of the core information and principles of the discipline, including essential factual information, historical context, current literature and issues, practical applications, and professional ethics:

- 1 (Poor)
- 2 (Fair)
- 3 (Good)
- 4 (Very Good)
- 5 (Excellent)

Comments:

2. Rate the ability of the student to think critically, solve problems, work collaboratively, use technology (including information technology) effectively, and develop and carry out high quality, hypothesis-driven research:

- 1 (Poor)
- 2 (Fair)
- 3 (Good)
- 4 (Very Good)
- 5 (Excellent)

Comments:

3. Rate the ability of the student to express him- or herself in oral and written form:

- 1 (Poor)
- 2 (Fair)
- 3 (Good)
- 4 (Very Good)
- 5 (Excellent)

Comments:

* Ideally this form will be filled out by the Major Professor and each Advisory Committee member at the annual Advisory Committee Meeting, and then attached to the Student Annual Performance Evaluation. If the timing of the committee meeting does not allow this, then the Major Professor should circulate the forms to the Advisory Committee and get them back prior to the June 30 deadline to attach to the Annual Performance Evaluation.