

Graduate Advisory Committee Evaluation of Student Seminar in Plant Pathology

Name of Student:

Name of Evaluator:

Date:

Please circle the appropriate ranking for each of the following questions:

1. Rate the student's technical mastery of the core information and principles of the discipline, including essential factual information, historical context, current literature and issues, practical applications, and professional ethics (as applicable), as demonstrated during the seminar and follow-up questions:

1. (Poor)
2. (Fair)
3. (Good)
4. (Very Good)
5. (Excellent)

Comments:

2. Rate the ability of the student to think critically and solve problems as demonstrated during the seminar and follow-up questions:

1. (Poor)
2. (Fair)
3. (Good)
4. (Very Good)
5. (Excellent)

Comments:

3. Rate the ability of the student to express him/herself orally and with presentation aids (slides, etc.), as demonstrated in this seminar and follow-up questions:

1. (Poor)
2. (Fair)
3. (Good)
4. (Very Good)
5. (Excellent)

Comments:

Students will need to be sure to inform the members of their Academic Advisory Committee about their seminars. The seminar coordinator will administer this form to the members of the Committee that are present at the seminar, and collect and compile the data.